



Catering to Student Diversity

Students with varied abilities and interest are identified with the help of **Mentors**, from the brief profile submitted by mentees. The mentors take the responsibility of communicating the same to the **teacher in charge** and **HoD**. Every course teacher of all programmes spends a few **teaching hours** in reviving the basics of the respective courses. This helps them to identify advanced learners, slow learners and students from vernacular mediums and rural backgrounds.

2023 -24

| Advanced Learners | Slow Learners |
|---------------------------------|--|
| Advanced Courses - 20 | Remedial classes – Nearly 650 classes conducted every year. |
| Paper Publications - 28 | Bridge Courses conducted-15 |
| Participation in Conferences-49 | Communication skills classes - 58 |
| Paper presentations - 30 | classes each semester Study hours daily for slow learners |
| Peer group teaching | Collaborative learning |

Students with varied abilities and interest are identified by the Mentor

